CELT Resources

CELT Library
The CELT library, third floor Morrill Hall, has an array of materials relating to all aspects of teaching and learning, with new material added frequently. An online library database can be searched by author, title, description, publisher, or call number.

Teaching at ISU Newsletter
CELT's newsletter, Teaching at ISU, is published and distributed to ISU faculty once per semester.

Weekly News and Tip
Anyone may subscribe to CELT's weekly e-mail containing news, tips, and announcements of upcoming events related to learning and teaching.

CELT Online
The CELT website (www.celt.iastate.edu) provides a rich array of resources—including archives of the Weekly News and Tip, Teaching at ISU Newsletter, the CELT library database, and numerous articles related to particular teaching and learning issues.

CELT provides programs, resources, and consultation to:

- Facilitate the professional and intellectual development of faculty, staff, and graduate students as educators.
- Promote and support a community of teacher-scholars in which the theory and practice of teaching and learning are shared.
- Help instructors and academic units develop, implement, and assess instructional approaches and methods.
- Foster innovations in university teaching.
- Advocate appropriate use of technology in enhancing university teaching and learning.
- Help individual instructors assess their teaching effectiveness and their students' learning.
- Sustain a university culture that recognizes and rewards both scholarly teaching and the scholarship of teaching and learning.
- Promote student learning as central to accomplishing the teaching/learning mission of the university.

Iowa State University
Center for Excellence in Learning and Teaching

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CELT Programs and Activities

Programming
CELT offers a variety of events for instructors each semester, including workshops, forums, reading circles, and faculty and graduate student learning communities. CELT also works with colleges and departments on programming tailored to their needs.

ISUComm
ISUComm strengthens students' communication abilities and critical thinking by creating opportunities for them to analyze, practice, and assess communication throughout their undergraduate careers. Students begin with ISUComm in two communication courses, one in each of their first two years, and continue with advanced communication work in their disciplines. ISUComm also helps academic departments appraise their communication needs, plan activities to meet those needs, and assess communication learning.

Preparing Future Faculty
The PFF program supplements departmental graduate preparation by offering new teaching, mentoring, and learning opportunities to better prepare graduates for faculty careers through a combination of seminars, mentoring, and practical classroom and departmental service experiences.

Learning Technologies
CELT endeavors to ensure that use of technology for teaching and learning is both appropriate and effective. CELT Learning Technologies staff offer individual consultation, seminars, workshops, and collaborative assistance for course and learning activity design, as well as development and support for university-wide e-learning systems.

Graduate Student Teaching Certificate
The Graduate Student Teaching Certificate aims to enhance the professional development of graduate students who want to become professors in four-year schools of higher education emphasizing teaching. The program provides teaching knowledge and experience, focused as much as possible in the student's home discipline.

Grants and Fellowships
CELT manages fellowships to support the improvement of undergraduate education and the scholarship of teaching in learning. CELT also supports departmental initiatives related to enhancing teaching and learning, building community, and encouraging conversation and discussion about teaching and learning among departmental faculty.

Scholarship of Teaching and Learning
The scholarship of teaching and learning (SoTL) goes beyond simply using effective or innovative teaching methods in the classroom, commonly called scholarly teaching. It involves inquiry into teaching, engagement, feedback, and reflection on teaching and learning—and sharing results so others can review, critique, and build on the work. CELT provides guidance on how to conduct SoTL. Fellowships are available through CELT to help promote scholarly teaching and SoTL.

Conferences and Retreats
Each August, CELT works with the Office of the Executive Vice President and Provost to present the New Faculty Orientation and the University Teaching Seminar.

New ISU Wakanse Fellows—exemplary teachers, who inspire others to enrich their own teaching—participate in the annual national Wakanse Conference on College Teaching.

Consultation
Any instructor at ISU may consult with CELT staff on a confidential basis to discuss concerns about course design or presentation, course materials (such as course outlines, assignments, and assessments), diversity or multicultural issues, or ways to address classroom challenges.